

procedures, work measurement and utilisation of staff, was completed under the guidance and supervision of the Special Reorganisation Unit. This has resulted in a saving of about 14.5 per cent in the expenditure on salaries and allowances of the staff in the Department of Education. Several procedural simplifications suggested by the Works Study Unit to ensure expeditious disposal of work, were also implemented.

(2) Expenditure on the purchase of equipment, stores, publications, etc. has been reduced to the barest minimum.

(3) A number of committees which had outlived their usefulness have been directed to wind up their work.

(c) The following steps have been or are proposed to be taken by the Ministry to bring uniformity in the pattern of education throughout the country:—

(1) A Central Board of Secondary Education has been set up to hold higher secondary examinations throughout the country with a common syllabus and a common medium of examination.

(2) Review of curriculum and preparation and production of better textbooks on a national basis.

(3) Introduction of a three-year degree course in the country.

(4) The All India Council for Technical Education have formulated schemes of courses in various technological and engineering subjects and have circulated the same to State Governments for adoption as far as possible.

(5) The activities of the five Institutes of Higher Technology in the country are co-ordinated by a Central body, viz., Council for Indian Institute of Technology.

रूस में हिन्दी का अध्ययन

*३१६. श्री प्रकाशवीर शास्त्री :
श्रीमती सावित्री निगम :

क्या शिक्षा मंत्री यह बताने की कृपा करेंगे कि :

(क) क्या उन का ध्यान समाचारपत्रों में प्रकाशित इस समाचार की ओर दिलाया गया है कि रूसी सरकार ने हिन्दी को रूस में शिक्षा का अनिवार्य विषय बनाने का निश्चय किया है;

(ख) यदि हाँ, तो क्या सरकार को जानकारी है कि रूसी सरकार इस को व्यावहारिक रूप कैसे देगी तथा ऐसा किस तिथि से किया जायेगा;

(ग) क्या रूसी सरकार को भारत सरकार से किसी प्रकार के सहयोग की अपेक्षा है; और

(घ) यदि हाँ, तो भारत सरकार इस मामले में कहीं तक सहयोग दे सकेगी ?

शिक्षा मंत्री (श्री सु० क० छागला) :

(क) और (ख). समाचारपत्रों में जो कुछ लिखा गया है उस के अतिरिक्त सरकार के पास अन्य कोई सरकारी सूचना नहीं है।

(ग) और (घ). प्रश्न नहीं उठता।

Serajuddin & Co. Affairs

*320. Shri Hari Vishnu Kamath: Will the Minister of Home Affairs be pleased to refer to the reply given to Starred Question No. 501 on the 11th December, 1963 and supplementaries thereon and state:

(a) whether the Das Commission Report has referred to the misdoings of several Central and State Government officers in connection with Serajuddin & Co. affairs;

(b) if so, their number and designations; and