

Merit-cum-Means Scholarships

*316. **Shri Nambiar:** Will the Minister of Education be pleased to state:

(a) whether Government are considering the question of grant of an increased scholarship amount to the merit-cum-means scholarship-holders for technical studies in view of the rise in expenditure of students;

(b) whether Government have rejected the demand for the full fee-concession to these scholarship-holders;

(c) whether Government are providing them with free books which are very costly; and

(d) whether these scholars are being given expenses for educational tours as in cases of other class of scholarship-holders?

The Minister of Education (Shri M. C. Chagla): (a) No, Sir.

(b) No, Sir.

(c) No, Sir.

(d) Under the scheme, there is no provision for defraying expenses on educational tours.

Scheduled Castes and Scheduled Tribes

*317. {
 Shri D. J. Naik;
 Shri Maheswar Naik;
 Shri Subodh Hansda;
 Shri S. C. Samanta;
 Shri Surendranath Dwivedy;
 Shri P. Kunhan;
 Shri Ram Harkh Yadav;
 Shri Basumatari;
 Shri Vishwa Nath Pandey;

Will the Minister of Home Affairs be pleased to state:

(a) whether it is a fact that adequate number of candidates belonging to Scheduled Castes and Scheduled Tribes is not being recruited to civil services and posts in proportion to the seats reserved for them; and

(b) if so, the reasons therefor?

The Deputy Minister in the Ministry of Home Affairs (Shrimati Chandra-

sekhar): (a) Except in the All India Services, there have generally been shortfalls in filling up the total number of vacancies reserved for Scheduled Castes and Scheduled Tribes.

(b) The main reason for the shortfall is that suitable Scheduled Caste and Scheduled Tribe candidates are not available to fill all the posts reserved for them—particularly those posts for which technical or special qualifications are required, i.e., some qualifications in addition to general educational qualifications are prescribed.

Economy in Education Ministry
~~Scheduled Castes and Scheduled~~

*318. {
 Shri D. C. Sharma;
 Shri Dhaon;
 Shri B. P. Yadava;
 Shri Bishanchander Seth;
 Shri Hem Raj;
 Shri S. N. Chaturvedi;
 Shrimati Savitri Nigam;
 Shri P. R. Chakraverti;
 Shri D. J. Naik;
 Dr. Mahadeva Prasad;
 Shri Siddiah;
 Shrimati Laxmi Bai;
 Shrimati Maimoona Sultan;

Will the Minister of Education be pleased to state:

(a) whether some measures have been taken by his Ministry to effect economy and increase efficiency;

(b) if so, the particulars thereof; and

(c) the steps contemplated to have a uniform pattern of education throughout the country?

The Minister of Education (Shri M. C. Chagla): (a) and (b). Numerous steps have been taken to effect economy in administrative expenditure and increase efficiency. Some of the important steps taken in this direction are:—

(1) A comprehensive study involving simplification of methods and

procedures, work measurement and utilisation of staff, was completed under the guidance and supervision of the Special Reorganisation Unit. This has resulted in a saving of about 14.5 per cent in the expenditure on salaries and allowances of the staff in the Department of Education. Several procedural simplifications suggested by the Works Study Unit to ensure expeditious disposal of work, were also implemented.

(2) Expenditure on the purchase of equipment, stores, publications, etc. has been reduced to the barest minimum.

(3) A number of committees which had outlived their usefulness have been directed to wind up their work.

(c) The following steps have been or are proposed to be taken by the Ministry to bring uniformity in the pattern of education throughout the country:—

(1) A Central Board of Secondary Education has been set up to hold higher secondary examinations throughout the country with a common syllabus and a common medium of examination.

(2) Review of curriculum and preparation and production of better textbooks on a national basis.

(3) Introduction of a three-year degree course in the country.

(4) The All India Council for Technical Education have formulated schemes of courses in various technological and engineering subjects and have circulated the same to State Governments for adoption as far as possible.

(5) The activities of the five Institutes of Higher Technology in the country are co-ordinated by a Central body, viz., Council for Indian Institute of Technology.

रूस में हिन्दी का अध्ययन

*३१६. श्री प्रकाशबीर शास्त्री :
श्रीमती सावित्री निगम :

क्या शिक्षा मंत्री यह बताने की कृपा करेंगे कि :

(क) क्या उन का ध्यान समाचारपत्रों में प्रकाशित इस समाचार की ओर दिलाया गया है कि रूसी सरकार ने हिन्दी को रूस में शिक्षा का अनिवार्य विषय बनाने का निश्चय किया है;

(ख) यदि हां, तो क्या सरकार को जानकारी है कि रूसी सरकार इस को व्यावहारिक रूप कैसे देगी तथा ऐसा किस तिथि से किया जायेगा;

(ग) क्या रूसी सरकार को भारत सरकार से किसी प्रकार के सहयोग की अपेक्षा है; और

(घ) यदि हां, तो भारत सरकार इस मामले में कहीं तक सहयोग दे सकेगी ?

शिक्षा मंत्री (श्री मु० क० छागला) :

(क) और (ख). समाचारपत्रों में जो कुछ लिखा गया है उस के अतिरिक्त सरकार के पास अन्य कोई सरकारी सूचना नहीं है।

(ग) और (घ). प्रश्न नहीं उठता।

Serajuddin & Co. Affairs

*320. Shri Hari Vishnu Kamath: Will the Minister of Home Affairs be pleased to refer to the reply given to Starred Question No. 501 on the 11th December, 1963 and supplementaries thereon and state:

(a) whether the Das Commission Report has referred to the misdoings of several Central and State Government officers in connection with Serajuddin & Co. affairs;

(b) if so, their number and designations; and