impressing upon the Committee to let me have the report as soon as possible, and I hope that we shall get the report within two or three months.

श्री द्वा० ना० तिवारी : क्या में जान सकता हूं कि क्या यह बात सही है कि इंटर यूनिविसिटी बोर्ड ने विहार की चन्द यूनिविसिटियों को मान्यता इसिलिये नहीं दी कि वहां यूनिविसिटियों में अटानमी नहीं है और गवर्नमेंट बहुत ज्यादा हस्तक्षेप करती है यूनिविसिटियों के एडिमिनिस्ट्रेशन में ?

Shri M. C. Chagla: I am not aware of that, Sir.

डा० गोविन्द दास: अभी माननीय मंत्री जी ने कहा कि इस सम्बन्ध में सब राज्यों को लिखा गया है और कुछ ने उत्तर दे दिया है। कुछ पक्ष में हैं और कुछ विपक्ष में हैं। मैं जानना चाहता हूं कि कितने राज्यों से उत्तर आया है और उन में से कीन-कीन से इस के पक्ष में हैं और कीन-कीन से विपक्ष में।

Shri M. C. Chagla: I would like to have notice of that question.

## Standard of University Education

Shri Yashpal Singh:
Shri P. C. Borooah:
\*309. Shri Warlor:
Shri Sideshwar Prasad:
Shri Onkar Lal Berwa:
Shri Shashi Ranjan:

Will the Minister of Education be pleased to refer to the reply given to Starred Question No. 511 on the 11th December, 1963 and state:

- (a) whether the Committee set up to undertake a study of the standard of university education has since submitted its report:
- (b) if so, its main observations and recommendations; and
- (c) if not, when the report is expected and at what stage their study stands at present?

The Minister of Education (Shri M. C. Chagla): (a) No, Sir.

- (b) Does not arise.
- (c) The Committee has held four meetings so far and has visited certain universities for exchange of views. The Committee has also received replies from a large number of universities to the two questionnaires issued by it and is expected to submit its report during the course of this year.

श्री यशपाल सिंह: क्या मैं जान सकता हूं कि जैसे माननीय शिक्षा मंत्री जी ने श्रौर कई कमेटियों को एवालिश कर दिया है, वह इस कमेटी को भी एवालिश करने की सोच रहे हैं ताकि सरकार इसके काम को श्रुपने हाथ में लेकर कर दे, क्यों कि यह कमेटी दो-दो श्रौर तीन तीन साल का समय ले रही हैं ?

श्री मु० क० चागला : यह कमेटी एवालिश नहीं की जा सकती । यह बहुत जरूरी कमेटी है श्रीर श्रच्छा काम कर रही है, श्रीर हम श्राशा करते हैं कि इसकी रिपोर्ट इस साल के दरम्यान श्रा जाएगी ।

श्री यशपाल सिंह: कब तक इस कमेटी द्वारा काम पूरा किए जाने की उम्मीद की जाए। ये लोटस ईटर्स बैठे हैं श्रीर काम नहीं करते। यह इसको कब तक पूरा कर देंगे?

Mr. Speaker: Order, order.

Shri Kapur Singh: May I know whether the basic approach of this Government towards the problem of university education is the classical one, namely, that it is the privilege of the worthy or the democratic socialist one, that, it is a fundamental right of every free citizen?

Shri M. C. Chagla: I am definitely of the opinion that every young man and woman in this country who wants university education should be given university education. That is the right of the citizen.

Shri Warior: May I know whether the Government expect some interim report from this committee, so that at

2514

least some steps may be taken in the interim period before finalising the entire report?

Shri M. C. Chagla: I am sure the hon. Member realises that this is a committee appointed by the University Grants Commission and not by the Ministry. The University Grants Commission is considering this question.

भी सिद्धेश्वर प्रसाद : क्या यह कमेटी इस बात पर भी विचार करेगी कि हमारी परीक्षाओं में काफी फेल्योर्स होते हैं और इससे जो वेस्टेज होता है उसे कैसे दूर किया जाए?

Shri M. C. Chagla: I hope it will, because that is also an important question. Failure and wastage is a national loss.

Shri Ranga: In many European countries, when one addresses university students in English, one is understood by the students. But there have come to be universities and colleges in our country where when one addresses them in English, one has to be translated into the local language.

Shri M. C. Chagla: I am painfully aware of that problem and that is the problem of the medium of instruction in the universities. We have the medium in English. But with the standards of English going down in the secondary schools and high schools, we have reached a situation today where the students cannot follow an address in English. I entirely agree with the hon. Member, and it is a very serious state of affairs.

Shri H. N. Mukerjee: In view of the fact that, by legislation, the University Grants Commission is enjoined to see to the promotion of standards and the maintenance of standards, may I know if, in the meantime, quite apart from the report of this committee, the University Grants Commission has given satisfaction to the Ministry regarding its work in so far as the promotion of standards is concerned?

Shri M. C. Chagla: I must say that the University Grants Commission has done an excellent job.

श्री सरज पाण्डेय: मैं यह जानना चाहता हूं कि इस कमेटी के कुल कितने सदस्य हैं श्रीर श्रव तक इस कमेटी की कितनी बैठकें हो चुकी हैं, श्रीर टी० ए० श्रीर डी० ए० पर कुल कितना रुपया खर्च हो चुका है ?

श्री मु० क० चागला : कितना रुपया खर्च हो चुका है, मैं नहीं कह सकता । ग्रगर माननीय सदस्य इसका जवाब चाहते हैं तो इसके लिए ग्रलग से नोटिस दें।

डा० गोविन्द बास : क्या यह कमेटी इस बात पर भी विचार कर रहें हैं कि विश्व-विद्यालयों की शिक्षा का स्तर जो गिर रहा है उसका कारण यह है कि विश्वविद्यालयों में शिक्षा का माध्यम एक विदेशी भाषा है, श्रौर उसके स्तर को सुधारने के लिए यह श्रावश्यक है कि विश्वविद्यालय की शिक्षा मातृ भाषा में दी जाए ?

श्री मु०क० चागला: यह बहुत बड़ा सवाल है। मैं कबूल करता हूं कि श्रग्नेजी में शिक्षण देना मुश्किल है, मातृ भाषा में देन। सहल है। लेकिन इस सवाल के साथ श्रापको यह भी खयाल रखना चाहिये कि हमें देश में एकता रखनी है। मातृ भाषा के सवाल के साथ हिन्दुस्तान की एकता का सवाल भी जुड़ा है।

**डा० गोविन्द दास :** इस लिए हिन्दी में शिक्षा दी जाए ?

भी मु० क० चागला : जी हां, हिन्दी में दी जाए।

Shrimati Savitri Nigam: May I know whether this Committee has also been entrusted with the work of rehabilitation and re-employment of those third divisionals who are in a very large number seeking employment in vain?

Shri M. C. Chagla: I do not see how this question arises out of this.

2516

Mr. Speaker: It does not—let us go to the next question.

Shri H. N. Mukerjee: Sir, the Minister has made a statement which seems to reflect on the Government policy in regard to the language medium and national integration. Do we understand the Minister, for example, to mean, from what he has said—can I ask that question, Sir?

Mr. Speaker: Not at this moment.

All India Services Examination System

\*310. Shri Warior:
Shri Daji:
Shri Vasudevan Nair:
Shri Ram Harkh Yadav:

Will the Minister of Home Affairs be pleased to refer to the reply given to Unstarred Question No. 1870 on the 18th December, 1963 and state:

- (a) whether Government have since constituted the Committee to go into the question of modification of existing system of examination for recruitment to All India Services; and
- (b) if so, the terms of reference of the Committee?

The Minister of State in the Ministry of Home Affairs (Shri Hajarnavis): (a) and (b). Government have come to the conclusion that there is no need to appoint a committee as after very careful examination of the matter marks for the Personality Test have already been reduced, and a review of the subjects and the syllabi for the written part of the examination has been taken up by the UPSC in consultation with academic men of standing. Whatever changes are necessary would be made in the light of the result of this review.

Shri Warior: May I know in what direction the Government contemplates to have modifications of the present system of examination and selection?

Shri Hajarnavis: One modification which has already been announced is that for the IAS the marks for personality test have been reduced from 400 to 300 and for the IPS from 300 to 200. As regards re-arrangement of syllabi etc., we are awaiting the recommendations after examination by the UPSC.

Shri Warior: May I know whether the question of language also has been taken up, whether Hindi is to be insisted upon or whether English should continue to have the same facility?

Shri Hajarnavis: English will certainly continue. The question of having Hindi as an alternative medium of examination is certainly in our consideration, and it will very probably come through in the near future.

Shri Swell: The Minister has just said that the marks for personality test in these examinations have been reduced. Am I correct in assuming that Government does not consider personality very important for the efficiency of the administration?

Shri Hajarnavis: That is certainly very important. The question is of the relation that it should have to the marks which are assigned for the written test. An opinion was expressed many times in this House that the marks allotted form too large a component of the total marks.

श्री हा० ना० तिवारीः क्या गवनंभेंट के ध्यान में यह बात प्रायी है कि कास्टी-ट्य्यान के डाइरेक्टिन के प्रनुसार कुछ राज्यों ने रीजनल लेक्नेज में शिक्षा देने की पद्धित ग्रपने यहां चालू कर दी है, जैसे कि बिहार ग्रीर उत्तर प्रदेश में मानू भाषा के माध्यम से शिक्षा दी जाती है। इन राज्यों के विद्यार्थी परीक्षाग्रों में ग्रंग्रेजी में उत्तर नहीं दे सकते। क्या सरकार ने इसके लिये कोई ग्रादेश जारी किया है ताकि इन राज्यों के विद्यार्थियों को इन परोक्षाग्रों में न्याय मिल सके?