

Orientation of Primary Schools

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*503. { Shri Yashpal Singh:
 { Shri A. N. Vidyalkankar:

Will the Minister of Education be pleased to state:

(a) whether the programme of orientation of primary schools to the basic pattern has been completed in all the States according to plan;

(b) if so, the details thereof;

(c) whether all the new Primary schools started under the compulsory Primary Education are being run on conventional line or basic pattern; and

(d) if on conventional line the reasons therefor?

The Deputy Minister in the Ministry of Education (Shrimati Soundrem Ramachandran): (a) to (d). A statement is laid on the table of the House.

STATEMENT

(a) and (b). Although it was proposed to complete this programme before the end of the current financial year, it appears that the programme may not be completed, due mainly to difficulties of finance.

(c) and (d). It is for the State Governments to decide whether a new primary school to be opened would be on the basic or on the conventional lines. The decision depends upon the availability of trained teachers, of equipment and of funds. Some of the new primary schools to be opened are basic and others not.

श्री यशपाल सिंह : क्या मैं जान सकता हूँ कि बेसिक स्कूल देहात में कितने हैं और शहरों में कितने हैं ?

Shrimati Soundaram Ramachandran: We have no separate statistics.

श्री यशपाल सिंह : सरकार को इसमें क्या दिक्कत है कि शहरों के अन्दर भी उसी तरह से बेसिक स्कूल कायम किये जायें जैसे कि गाँवी जी ने कहा था ?

श्रीमती सौंदरम रामचन्द्रन : हमें शहरों में भी बेसिक स्कूल फैलाने हैं, उसके बारे में हम सोच रहे हैं। एक बोर्ड भी बना है, वह उसके लिये प्लान देगा।

Shri A. N. Vidyalkankar: What is the average cost of orientation of a primary school and what was the shortfall in the education budgets?

Shrimati Soundaram Ramachandran: The actual cost for conversion of an ordinary primary school to a basic school is being worked out but it is laid down that about Rs. 250 per teacher may be given for craft equipment. The other things are being worked out.

श्री राम सेवक यादव : मैं जानना चाहता हूँ कि क्या शहरों में भी बेसिक एजुकेशन के स्कूल हैं, और यदि हैं तो क्या मैं जान सकता हूँ कि उन की संख्या देहातों के मुकाबले कम है या ज्यादा है ? क्या स्थिति है ?

श्रीमती सौंदरम रामचन्द्रन : शहरों में कम होंगे।

Dr. L. M. Singhvi: What is the extent of the financial shortfall which is responsible for the non-implementation of this programme during the current financial year.

Shrimati Soundaram Ramachandran: It is more on the point of giving enough number of basic-trained teachers. The orientation of ordinary primary school teachers should have been completed by the end of the second Five Year Plan, but certain States did not complete their programme and they are taking this up now. The full financial implication is not yet worked out. But there is an allocation State-wise, for the promotion of basic education.

Dr. L. M. Singhvi: What is the shortfall? I did not want the allocation.

Mr. Speaker: That has not been worked out.

Dr. L. M. Singhvi: It is said in the statement that the allocation has not been worked out.

Mr. Speaker: He wants to know about the financial shortfall.

Shrimati Soundaram Ramachandran: There is no financial shortfall like that. The allocation has been worked out and they have spent the whole money. But the finance is not enough.

श्री बेरवा कोटा : क्या मैं जान सकता हूँ कि आधुनिक विद्यालयों में बुनियादी कार्यक्रम के अन्दर क्या क्या सिखलाने का प्रबन्ध किया गया है ?

Shrimati Soundaram Ramachandran: It is a school. There, all the subjects that are taught in ordinary schools would be taught, but they will be craft-oriented. The other is book-oriented.

श्री बेरवा कोटा : क्या क्या सिखलाने का प्रबन्ध किया जा रहा है ?

अध्यक्ष महोदय : यह सवाल बहुत दफे आ चुका है ।

श्री कछत्राय : मैं जानना चाहता हूँ कि शिक्षा के प्रोग्राम में सरकार का कितना खर्चा होगा ?

Shrimati Soundaram Ramachandran: Any good school needs more money, whether it is basic school or elementary school.

अध्यक्ष महोदय : कुल कितना खर्च होगा क्या इसका जवाब आ सकता है ?

Shrimati Soundaram Ramachandran: We have not got that figure.

श्री रामेश्वरानन्द : अध्यक्ष महोदय, उपमंत्री महोदय को तो बड़ी अच्छी हिन्दी आती है इसलिये जिनको अंग्रेजी नहीं आती उनको क्यों कण्ट दिया जा रहा है ?

Shri S. S. More: May I know from the Minister what the per capita cost

is for imparting basic education and for imparting non-basic education?

Shrimati Soundaram Remachandran: It is not available.

Shri A. N. Vidyalankar: It has been stated that basic teachers are not available. Is the Government sure that all the basic teachers are employed only in the basic schools and no basic-trained school teacher is employed in a conventional primary school?

Shrimati Soundaram Ramachandran: There are a certain number of full-fledged basic training schools. But as the Basic Education Assessment Committee pointed out, it would be better to have the basic teachers in non-basic schools also, because in this orientation programme, it would be good to introduce the basic pattern even in non-basic areas. Therefore, the question of employing the basic-trained teachers only in basic schools does not arise. That is why a separate programme to orient non-basic teachers also to basic pattern is being implemented.

Panna Diamond Mines

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- Shri Vidya Charan Shukla:
- Shri Subodh Hansda:
- Shri S. C. Samanta:
- Shri B. K. Das:
- *504. Shri M. L. Dwivedi:
- Shrimati Savitri Nigam:
- Shri D. C. Sharma:
- Shri Brij Raj Singh:

Will the Minister of Mines and Fuel be pleased to state:

(a) the stage of progress so far achieved in the Panna Diamond Mines Project;

(b) whether these developments are taking place strictly according to the scheduled laid down?

The Minister of Mines and Fuel (Shri K. D. Malaviya): (a) A statement is laid on the Table of the House.