श्री यशवन्त राव चव्हाणः पता तो सब चीज का लगाना चाहिए।

Sanskrit Research Project

*1095. SHRI SRADHAKAR SUPA-KAR: Will the Minister of EDUCA-TION be pleased to refer to the Unstarred Question No. 2412 dated the 1st March. 1968 and state:

- (a) the number of institutions which received grants from Government for research projects in Sanskrit last year; and
- (b) the total amount of the grants given to such institutions?

THE MINISTER OF STATE IN THE MINISTRY OF EDUCATION (SHRI BHAGWAT JHA AZAD): (a) and (b). Under the scheme of Ministry Education for the "Award of Research Scholarships to the products of Traditional Sanskrit Pathshalas", scholarships were given to scholars attached to 18 institutions in the country during 1966-67. The total value of scholarships awarded to scholars during 1966-67 is to the tune of Rs. 1,58,969,00 only. This amount is in addition to grants of Rs. 2,13,000.00 given to four institutions under other schemes of the Ministry of Education and grants of Rs. 1,15,000.00 to two institutions given by the University Grants Commission for various research projects in Sanskrit 1966-67.

SHRI SRADHAKAR SUPAKAR: May I know how these grants are distributed among the different States of India?

SHRI BHAGAT JHA AZAD: It is not on Statewise basis: it is according to the institutions that we have in the country. We give it to the institutions. Therefore it is not possible to give the information Statewise.

SHRI SRADHAKAR SUPAKAR: May I know the names of the institutions that have received the grants? SHRI BHAGWAT JHA AZAD: In the country at present we have our Sanskrit university at Banaras; then, we have got pathshalas, vidyapeeths and universities in Bihar, then, we have got a Sanskrit institution at Tirupati; then, we have got an institution in Delhi, that is, the Lal Bahadur Shastri institution. These are the major institutions which we are trying to help by allocating these amounts. Apart from that, from time to time small grants are given to other institutions who deal in Sanskrit teaching.

SHRI SRADHAKAR SUPAKAR: I wanted to know the definite amounts received by each of these institutions.

SHRI BHAGWAT JHA AZAD: I gave the big amounts; about the details I would like to have notice.

SHRI R. K. SINHA: Ayodhya is a great centre of Sanskrit learning and there are many institutions there. Is any scholarship being given to Ayodhya, the birthplace of Lord Rama?

SHRI BHAGWAT JHA AZAD: While I agree with the questioner that Ayodhya, the birthplace of Lord Rama, is a great centre of learning, so far as Sanskrit is concerned, it is not there.

श्री मीठा लाल मीना: ग्रध्यक्ष महोदय, मैं यह जाना चाहता हूं कि राजस्थान में किन-किन संस्थाओं को कितना-कितना रुपया 67-68 में दिया गया तथा 68-69 में कितना देने का प्राविधान किया है ?

भी भागवत शा भाजाद: समा कीजिएगा मैंने बताया कि मेरे लिए भाभी सम्भव नहीं है कि हर एक राज्य का बता सकू कि किस-किस को कितना दिया गया है । अगर इस सम्बन्ध में प्रश्न भाये तो मैं बता सकता हूं। मैंने सम्पूर्ण देश का बताया। SHRI D. C. SHARMA: May I know what is the highest value of the Sanskrit project which is given to any university or institution and what is the lowest value of the Sanskrit project which is given to any university or institution?

SHRI BHAGWAT JHA AZAD: In a question put by Shri Supakar he had asked about individual institutions. I can give some of them for the present which can give an idea about the hon. Member's question also. To the Deccan College, Post-graduate and Research Institute, Poona, for research project for the compilation of Sanskrit Dictionary on Historical Principles—Rs. 1.50 lakhs 1966-67 and during 1968 Rs. 2.30 lakhs; The Bhandarkar Oriental Research Institute, Poona, for the Critical Edition of Harivamsha and Index to the Critical Edition of Mahabharata-Rs. 0.24 lakhs in 1967 and Rs. 0.24 lakhs in 1967-68; for the Vedic Samsodhan Mandal, Poona, for the campilation and printing of Krishnarjuna etc.— Rs. 0.17 lakhs in 1967 and Rs. 0.17 lakhs in 1968. The Government Sahitya College, Calcutta-Rs. 0.15 lakhs in 1967 and 0.67 lakhs in 1968.

SHRI D. C. SHARMA: Punjab is no where!

SHRI S. KANDAPPAN: The work for the promotion and study of Sanskrit is scattered throughout this country and also in some foreign universities like Berlin and other universities in America and elsewhere. It has got a rich tradition in this country. I would like to know whether the Government has got any kind of comprehensive plan to consolidate the work that is carried on in various places so as to see that there is no duplication of work. Even as it is, there is a lot of manuscript that have not seen the light of day. In the circumstances, I would like to know whether Government have any plan or have chalked out any plan in this regard.

SHRI BHAGWAT JHA AZAD: I agree with the hon. Member that Sanskrit has got a very big history and tradition behind it not only in India but also, as he said, there is a lot of literature scattered in other parts of the world, like, Berlin and other places. I agree with him that we should spend more on this. We have got the Central Board of Sanskrit Studies which is looking after this. I must say that we should allot more funds to this. I agree that we should do this work.

SHRI S. KADAPPAN: What about the coordination work?

SHRI BHAGWAT JHA AZAD: Yes; I agree with you.

श्री नरदेव स्नातकः संस्कृत के विद्वानों को कितनी ग्राधिक महायता दी गई है तथा किन-किन विद्वानों को दी गई है ?

श्री भागतव झा झाजाद: क्षमा कीजिये विद्वानों के नाम इस समय नहीं दे सकता हूं। यदि स्राप नोटिस देंगे तो दे सकूंगा।

SHRI SWELL: I would like to know what is the nature of the research that these institutions are doing. I would like to know, in particular, whether they have been asked to undertake research into the possibilities of modernising Sanskrit with a view to making it the national official language in order to overcome the language difficulty.

MR. SPEAKER: I do not think the Education Minister can answer it.

SHRI SWELL: Sanskrit is a language.

MR. SPEAKER: But the Education Minister cannot make it the national official language.

SHRI SWELL: Let him tell me what type of research they are doing.

MR. SPAKER: Sheo Narain.

श्री जिव नारायण : ग्रध्यक्ष महोदय, गुप्तकालीन भारत में संस्कृत इस देश की राष्ट्र भाषा रही है । मैं इस सरकार से जानना चाहता हूं कि संस्कृत के प्रति इस की क्या नीति है---ग्रश्वत्थामा हतो नरो व कुंजरो या यह सरकार संस्कृत के उत्थान के लिये कुछ पैसा देगी ?

श्री भ्रो० पी० त्यागी: क्या सरकार का ध्यान इस बात की स्रोर स्राकर्षित हस्रा है कि वेद म्रादि शास्त्रों में बहुत बड़ा ज्ञान भण्डार भरा पडा है। जहां उनमें सामाजिक उत्यान की बातें हैं वहां विज्ञान की बातों का बहुत बड़ा भण्डार है। क्या सरकार ने उस ज्ञान भण्डार की खोज करने के लिये कोई ऐसी मनुसन्धानशाला या इस प्रकार का संस्थान बनाया है जिसमें साईन्स ग्रीर संस्कृत दोनों के जानने वाले विद्वान उन ग्रन्थों की रिसर्च करेंग्रीर इस प्रकार भारत सरकार को किसी नई चीज का ग्रन्वेषण करा दें?

श्री भागवत सा प्राजाद : हम लोग संस्कृत के क्षेत्र में इस समय जो कार्य कर रहे हैं वह देश की विभिन्न संस्थाग्रों के जरिये कर रहे हैं। ग्रभी मैंने कुछ संस्थाग्री के नाम यहां पर बतलायें हैं उन के म्रलावा कुछ ग्रीर संस्थायें हैं जो इस क्षेत्र में कार्य कर रही हैं जैसे एम**० एम० युनीव**मिटी **बडौ**दा, जो गायकवाड स्रोरियेन्टल सीरिज पब्लिश कर रही हैं, वाराणसी संस्कृत विश्व-विद्यालय--जहां पर योग तन्त्र. ज्ञास्त्र ग्रौर ग्रर्थ शास्त्र में रिसर्च का कार्य चल रहा है । भापने जैसा बताया कि हमारे इन ग्रन्थों में विज्ञान भरा पड़ा है। मैं श्रापसे सहमत हं कि इन के अन्वेषण और विकास के लिये हम को प्रयत्न करना चाहिये।

श्री ग्री० प्र० त्यागी : मैंने एक बात पूछी थी कि इस समय तक जितना अनुसन्धान हुया है वह केवल संस्कृत जानने वाले विद्वान ही कर रहे हैं। मेरा कहना यह है कि संस्कृत ग्रीर सायन्स दोनों के विद्वान इस प्रकार के कार्य में नियक्त होने चाहियें ।

श्री यमुना प्रसाद मण्डल : क्या मंत्री महोदय को मालुम है कि हिन्दुस्तान की नामी संस्था-कामेश्वर सिंह संस्कृत विश्वविद्यालय, दरभंगा को रिसर्च के लिये बहत कम राशि दी जा रही है, क्या उस के बढ़ाने की स्रोर मंत्री महोदय कुछ विचार करेंगे । ग्रध्यक्ष महोदय, वह संस्कृत प्रदेश है, वहां के मुख्य मख्य गांवों में संस्कृत की पाठशालायें हैं। बहुत से दर्शन शास्त्र श्रादि के जानने वाले लोग इस यनिवर्सिटी में काम कर रहे हैं।

श्री रघुवीर सिंह शास्त्रीः श्रीमन, क्या मंत्री महोदय को ज्ञात है कि स्वतन्त्रता प्राप्ति के पश्चात संस्कृत संस्थामों के, चाहे वे छोटी हों या बड़ी हीं, पूराने ग्रायबस्रोत मुख गये हैं जिसके कारण वे बहुत बरी स्थिति में हैं ? क्या मैं सरकार से ग्राशा करूं कि उन संस्थाग्रों के जीवित करने, उन को समुन्नत भीर समद्ध करने के लिये कोई विशेष उपाय, विशष रूप से उन को धन देने के लिये विचार करेगी?

श्री भागवत सा भाजाः जैसा मैंने ग्रभी बतलाया कि हम भारत में इस काम के लिये अभी सैन्ट्ल बोर्ड आफ संस्कृत स्टडीज के माध्यम से यह प्रयत्न करते हैं। पाठशालायें थीं ऐसी जिनकी केन्द्र से सहायता मिलनी चाहिये. जहां तक सम्भाव्य है, वह सहायता दी जाती है। यह ठीक है कि इस को और बढाया जाय, इन पर भौर अधिक खर्च किया जाय, लेकिन इस समय जहां तक सामर्थय है, वह बर्च करते हैं।

भीमती लक्ष्मीकान्तमा : म्यलर ने कहा है, कि सरकृत सब भारतीय भाषाओं की माता है इस का ज्ञान बाहर के देज वाले भी प्राप्त करना चाहते हैं। क्या 24.13

सरकार इस के लिये विभिन्न संस्थाओं और वेद-ज्ञानियों को सहायता दे कर प्रचार करवायेगी ?

भी भागवत झा स्राजाद: मैं इस बात से सहमत हं।

SHRI J. B. KRIPALANI: The Minister said that some research is being carried on in Yoga in Banaras, Will he not depute some students to learn Yoga under Mahesh Yogi who has become an international institution in Yoga?

SHRI C. K. BHATTACHARYYA: The hon. Minister just now said that different institutions which are receiving grants are carrying on researches in Sanskrit. I am putting the same question of Mr. Swell in a different form....

MR. SPEAKER: The reply will also be just the same in a different form.

SHRI C. K. BHATTACHARYYA: The reply will have to be different.

The first research that Sir P. C. Ray carried out was in Hindu Chemistry. I believe the hon. Minister of Education will bear me out that his first was the history of Hindu Chemistry that brought him Then, the famous research that Shri J. C. Bose carried out was derived from the lore of Sanskrit that is, the Plant Life and Life in matters. He got it from two sayings-

"प्राणी एजते लोकः"and the other was from

श्रन्तः संज्ञा भारत्येते, सूखदुखा समन्त्रिताः

So, the two great pioneers of modern science in India got their cue for researches from the lore of Sanskrit. May I have an answer from the Education Minister as to whether lines of researches that they had initiated are being carried out now so that modern scientists who are carrying on modern research may profit by the knowledge that had been acquired by the ancient scholars and preserved in Sanskrit?

SHRI BĤAGWAT JHA AZAD: I am not competent to say on the merit of this work that the hon. Member has mentioned. I know he is competent enough to say that in regard to Sanskrit literature. All that I can say is, about what he has referred to, we can refer it to the Central Board of Sanskrit Studies and consider it.

SHRI S. C. SAMANTA: Is it not a fact that almost all the literature on Ayurveda, the Indian system of medicine, is in Sanskrit and may I know whether any requests have come from any institution about the research in that line?

SHRI BHAGWAT JHA AZAD: About the first part, I agree, and about the second part, I have to find out.

Dredging in River Hooghly

*1098. SHRI S. C. SAMANTA: Will the Minister of TRANSPORT AND SHIPPING be pleased to state:

- (a) how far the experiment taming the river Hooghly for better navigation near about Calcutta port has been successful and there are prospects for Calcutta port remaining navigable throughout the vear:
- (b) whether the dredging tions are going on according to the plan; and
- (c) the expenditure being incurred annually for dredging operations and keeping the Calcutta port navigable?

THE MINISTER OF TRANSPORT AND SHIPPING (DR. V. K. R. V. RAO): (a) The experiment and works for better navigation near about Calcutta Port are in progress and all the works can be fully implemented only on completion of the Farakka Barrage Project. On completion of the contemplated improvement works on the Hooghly and the Farakka Barrage Project, the Calcutta Port would be