

dar as per the preliminary investigation report of the Defence Department. The report has identified the officers in the Ministry of Defence as responsible for the irregularities. Ministry of Defence has not finalised the action to be taken against the persons referred to. A copy of the enquiry report has also been received by the Kendriya Bhandar and the matter is under examination.

Defence Expenditure

2098. SHRI S. KRISHNA KUMAR: Will the PRIME MINISTER be pleased to state:

(a) whether the Defence expenditure has been going down over the years;

(b) if so, the facts thereof; and

(c) whether it has adversely affected India's Defence preparedness?

THE MINISTER OF STATE IN THE MINISTRY OF DEFENCE (DR. RAJA RAMANNA): (a) No, Sir.

(b) and (c). Do not arise.

National Service Scheme for College Students

2099. DR. A.K. PATEL:
SHRI PYARELAL KHANDELWAL:

Will the PRIME MINISTER be pleased to state:

(a) whether Government have any proposal to make National Service Scheme (NSS) compulsory for college students to involve them actively in community service in the rural areas;

(b) if so, details thereof; and

(c) at what level of college classes, the

NSS is proposed to be introduced?

THE MINISTER OF STATE IN THE MINISTRY OF SCIENCE AND TECHNOLOGY AND MINISTER OF STATE IN THE DEPARTMENT OF EDUCATION IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (PROF. M.G.K. MENON): (a) No, Sir.

(b) and (c). Do not arise.

Study of History and Philosophy of Ancient Sciences in Schools/Colleges

2100. DR. A.K. PATEL:
SHRI PYARELAL KHANDELWAL:

Will the PRIME MINISTER be pleased to state:

(a) whether Government are considering to include the study of 'history and philosophy of ancient sciences' in the schools/colleges curriculum at appropriate levels;

(b) whether books on such study have been made available; and

(c) if so, the details in this regard?

THE MINISTER OF STATE IN THE MINISTRY OF SCIENCE AND TECHNOLOGY AND MINISTER OF STATE IN THE DEPARTMENT OF EDUCATION IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (PROF. M.G.K. MENON): (a) Certain aspects of the development of science during different periods of Indian and World History have been included as part of the History curricula developed by the NCERT for various stages of school education. The Universities are free to prescribe their own curriculum for various courses.

(b) and (c). Certain sections dealing with the development of science during dif-