GOVERNMENT OF INDIA HUMAN RESOURCE DEVELOPMENT LOK SABHA

UNSTARRED QUESTION NO:684 ANSWERED ON:06.02.2017 Syllabus on Shivaji Vichare Shri Rajan Baburao

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether it is a fact that NCERT books for class seventh, tenth and twelfth in Maharashtra contain only a small reference regarding Chhatrapati Shivaji Maharaj and if so, the details thereof and the reasons therefor:
- b) whether the Government has received any memorandum in this regard; and (c) if so, the action taken by the Government with regard to the said memorandum and the steps taken for including detailed description of the life and history of Chhatrapati Shivaji Maharaj in the NCERT syllabus?

Answer

MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI UPENDRA KUSHWAHA)

- (a) The National Curriculum Framework (NCF) 2005, developed by the National Council of Educational Research and Training (NCERT), which sets the guidelines and direction for the development of syllabi and textbooks at all the school stages, recommends the content to focus on a conceptual understanding rather than lining up facts to be memorised for examinations. Keeping this in mind, the NCERT history textbooks have been developed based on thematic approach. The content related to Shivaji is included in the NCERT History textbook for Class VII. However, education being in the concurrent list of the Constitution and a majority of schools are under the purview of the State Governments, it is for the State Governments to either adopt or adapt NCERT textbooks or develop their own textbooks based on the NCF so as to suit the State-specific needs, and to cater to the diversity in the country across States in culture, language and topography. The Government of Maharashtra does not follow the NCERT textbooks in History/ Social Sciences. The Government of Maharashtra has informed that the history of Chhatrapati Shivaji Maharaj is included in the text books prescribed by Vidya Pradhikaran, State Council of Educational Research and Training (SCERT) at Primary, Upper Primary and Secondary levels.
- (b) & (c) Representations are regularly received by NCERT from several quarters seeking inclusion of various aspects in textbooks. These are placed before the subject specific Textbook Development Committee and further action is taken by NCERT as per the recommendations of the Committee.
